

Heroes

Jahrgangsstufen	10 (drei-/vierstufig), 11 (zweistufig)
Fach	Englisch
Übergreifende Bildungs- und Erziehungsziele	Interkulturelle Kompetenz
Zeitraumen	180 Minuten
Benötigtes Material	Arbeitsblätter, (Online-)Wörterbücher, Haftnotizen

Kompetenzerwartungen

Die Schülerinnen und Schüler

- erschließen teilweise authentische, längere und komplexere Texte (z. B. Zeitungsartikel, Sachtexte über aktuelle Themen, Handelskorrespondenz wie Anfragen, Angebote, Bestellungen, Beschwerdebriefe, Einladungsschreiben) und entnehmen diesen Informationen. **(E10 1.1 Leseverstehen)**
- beschreiben Erfahrungen und Sachverhalte zusammenhängend, z. B. Planungsschritte bei einem Projekt, Erleben von multikulturellen Lebenssituationen. **(E10 1.1 Sprechen)**
- schreiben neben den bekannten Textsorten kurze Aufsätze, auch Stellungnahmen, (z. B. Leserbriefe) und bearbeiten selbständig auch komplexere Formulare. **(E10 1.1 Schreiben)**
- artikulieren bekannte Wörter, Strukturen und Redewendungen überwiegend flüssig und korrekt. **(E10 1.2 Aussprache und Intonation)**
- zeigen anhand von grundlegenden Kenntnissen über Menschen (z. B. Künstler, Politiker, Sportler, Ureinwohner) und Ereignisse (z. B. Entdeckung, Kolonialzeit, politische und wirtschaftliche Situation, internationale Beziehungen, aktuelle Geschehnisse) in Kanada, Australien, Neuseeland und den USA Verständnis für die Gegebenheiten in diesen Ländern, um ihr Allgemeinwissen zu erweitern. **(E10 4 Interkulturelle Kompetenzen)**



Aufgabe

Situation:

You are spending the weekend with a group of friends from several European countries. All of your friends in the group speak English. In a magazine for young people you find some anonymous biographies and all of you want to find out about the celebrities hiding behind these biographies.

Afterwards you start an interesting discussion about the question why some people become heroes and what they have done to deserve it.

After discussing your findings, you decide to play a game where you have to guess the name of one of your friends' heroes. Therefore, all of you are supposed to write a mini-biography.

Product:

Mini-biography/game

Tasks

Task 1

Read the mini-biographies of the five celebrities on your worksheets. Look up any unknown words or phrases.

Who are the celebrities in the quiz? Try to find out by yourself. (M1)

Task 2

Talk about your findings in your group.

Now your teacher will give you the correct answers given in the key to the exercise.

Task 3

Your group starts an interesting discussion about the question why some people become heroes while others don't. Use the placemat form to collect your ideas. Discuss your findings in the group. (M2)

Task 4

Now think about your own personal heroes. Choose one of them, keep him or her secret and write a mini-biography about him or her. Do not write more than 200 words. You can also add a photo of your personal hero. (M3)

IMPORTANT NOTE:

Please don't tell the others in your group or in the other groups about the name and job of your favourite personal hero. They will later have to find out by themselves in a game.

Task 5

Write down the name of your hero on a sticky note. Don't let the others see what you are writing. Now stick the note on one of your partner's forehead who will then have to guess who he/she is by asking suitable questions which you may only answer with 'Yes' or 'No'.

Make a list regarding the amount of questions everybody in your group needs to guess the name on the sticky note on their forehead. The one with the fewest questions wins the game. As soon as the hero has been guessed, read your biography to the group.

M1 – Mini-biographies of five celebrities

BIOGRAPHY A

She was born in Saginaw, Michigan, on 26 September 1981. She had four sisters named Yetunde, Lyndrea, Isha and Venus. She started playing tennis at the age of three. When she was nine years old, her family moved to Florida so that she could attend a tennis academy. She is famous for her colourful outfits on the court. She speaks fluent French and also some Italian and Spanish. On 14 September 2003, her oldest sister Yetunde was shot dead on the street. She does a lot of charity work. She has won 23 Grand Slam singles titles up to now. There have been some accusations against her of match fixing and threatening a lineswoman. She also played and won a lot of tournaments together with her sister Venus (14 Grand Slam titles). In 2015, she was the oldest Grand Slam singles champion in the Open Era.

BIOGRAPHY B

She was born in Yate, England, on 31 July 1965. Later, she moved to Portugal to teach English. She was married to Jorge Arantes. Her daughter Jessica was born in 1993. After she had been divorced from her husband, she went to Edinburgh to live with her sister Di. During that time, she lived on welfare. On a train from Manchester to London, she had a brilliant idea for a very important book. She is now among the wealthiest women in Britain with a net worth of £795 million. Her mother died of multiple sclerosis, which had some influence on her writings. The chair on which she was sitting when she was writing her most famous books was sold at an auction for £280,000 in 2016.

BIOGRAPHY C

He was born in Honolulu, Hawaii, on 4 August 1961 to an American mother of European descent and an African father from Kenya. The parents divorced in 1964 and his father returned to Kenya. His mother remarried in 1964 and later the family moved to the new husband's mother country, Indonesia. In 1971, the boy returned to Honolulu to live with his grandparents. He graduated from high school in 1979 and went on to study law at university. In the 1980s, he moved to Chicago. There, he met his future wife Michelle in 1989. They got married in 1992. The couple has two children, Sasha and Malia. His political career began in 1996 when he was elected to the Illinois Senate. He is a member of the Democratic Party and was elected to the US Senate in 2004. In 2007, he announced his candidacy for the presidential race which he won in 2008. He was re-elected in 2012.

BIOGRAPHY D

He was born on 25 September 1968. He is a really popular American actor, but originally he started as a rap artist. Although he was a bright student, he didn't want to go to college but he wanted to pursue his career in music instead. He became a very successful singer, but he got into a financial crisis because of unpaid taxes and he almost went bankrupt. Luckily, he was signed by NBC in 1990 and started his acting career with a TV show called "The Fresh Prince of Bel Air". He has starred in many blockbuster movies like 'Men in Black' or 'Independence Day' by Roland Emmerich. He was married to Sheree Elizabeth Zampino, but divorced her some years later. They have one son. His second wife is Jada Koren Pinkett and they have two children.

BIOGRAPHY E

He was born in Stratford, Ontario, Canada in 1994 to a single mother. He has always had an interest in music. At the age of two, his mother gave him drums. He took part in a contest in his hometown at the age of 12 and finished second. At that time, he started to sing songs by Stevie Wonder and Michael Jackson and his mom posted videos of him singing these songs on the Internet. Within months, he became an Internet sensation. Later, the famous R'n'B singer Usher discovered him. His album 'My World' became one of the most widely sold albums in history. In 2010, he started dating television actress and singer Selena Gomez. They split up in 2017. Many girls all over the world go crazy when he appears on stage. In 2018, he married his wife Hailey.



M2 – Placemat

Partner 1

Partner 3

Group ideas:

Partner 2

Partner 4

Quellen- und Literaturangaben

Aufgabe und Texte: ISB

Hinweise zum Unterricht

Inhalt / Handlungen / mögliche Handlungsprodukte	Sozialform / Methode	Material	Bemerkung
Die SuS erhalten die Situation	U-Gespräch		
Arbeitsauftrag wird an die SuS verteilt.	EA	Tasks	
Die SuS erhalten die Mini-Biographien. Sie versuchen die Lösung zunächst alleine, dann in der Gruppe. Lehrer löst auf.	EA, GA	M1 Dictionary	
Die SuS machen sich Gedanken, was einen Star ausmacht.	Placemat (Think – Share)	M2	Placemat auf A3 kopieren (Wenn nötig Placemat-Methode erklären)
Die SuS erstellen zu einem ihrer persönlichen Helden/ Stars eine Kurzbiographie	EA	M3	M3 dient als Hilfestellung. Kann auch weggelassen werden.
Die SuS spielen ein Spiel. Sie kleben den Namen des Helden ihrer Biographie einem der Mitschüler an die Stirn. Dieser muss durch Ja/Nein Fragen erraten wer er ist. Wenn er die Lösung nennt, wird die Biographie vorgelesen. Wer am wenigsten Fragen benötigt gewinnt.	GA		Klebezettel an die SuS verteilen Die Kurzbiographien können gesammelt und im Klassenzimmer aufgehängt werden.
Reflexion des Stundenergebnisses.	Blitzlicht im Plenum LK fragt, ob die einzelnen Persönlichkeiten „Heroes“ für die SuS sind. Schüler antworten nonverbal mit Daumen hoch/ runter Anschließend evtl. Diskussion.		



Beispiele für Produkte und Lösungen der Schülerinnen und Schüler

Die beschriebenen Personen sind wie folgt:

A: Serena Williams (Professional Tennis Player)

B: Joanna Kathleen (J.K.) Rowling (Author)

C: Barack Obama (Politician)

D: Will Smith (Singer and Actor)

E: Justin Bieber (Singer)

(individuelle Schülerlösungen)

Anregungen zum weiteren Lernen

Die SuS könnten eine ausführliche Präsentation zu ihren persönlichen Helden in PPT erstellen und diese vor der Klasse halten.